

Session 4: Creating Comprehensible Input

LA 4.1 Critical Research on Input: Jigsaw Reading
LA 4.2 Feedback About Knowing my Second Language Learner
LA 4.3 Comprehensible Input
LA 4.4 Modifying Oral Input
LA 4.5 Input and Vocabulary Development
HW 4.1 Applying My Learning
HW 4.2 Understanding Interaction
HW 4.3 Promoting Oral Language in the Classroom
HW 4.4 Search and Final
HW 4.5 Classroom Observation and Analysis



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