

LA 5.4 Classroom Parables of Cultural Interaction Patterns



Learning Outcome

Employ theories of acquisition of a primary and new language in instruction. Develop instructional alternatives to build second language learners' competence and performance in a variety of contexts.

Assessment: 25 pts.

TA: 30 Minutes

Pedagogical Intent

Teachers can increase comprehension in their EL learners when they use the principle of interaction in company with input.

Student Position

Students have learned about the importance of input in building understanding for EL learners. They have read articles about the principle of interaction. They now watch a video, about culture's impact on interactions, taking notes as they listen, to inform them about interaction more in depth,

Instructions





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