

# LA 4.3 Comprehensible Input



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## Learning Outcome

Employ theories of acquisition of a primary and new language in instruction.

**Assessment: 25 pts.**

**TA: 75 Minutes**

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## Pedagogical Intent

Teachers will learn strategies they can utilize to make their instruction more comprehensible to their students.

## Student Position

Having read and shared foundational research on comprehensible input, teachers are now prepared to learn specific strategies they can employ in their own classroom and school settings.

## Instructions

1. Listen and participate in the discussion and activities, as the facilitator shares a Google Slides presentation (also found [here](#)).
2. Take notes on the Comprehensible Input Guided Notes pages found by scrolling down on [this document](#).





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