

# LA 4.1 Critical Research on Input: Jigsaw Reading



Learning Outcome	Pedagogical Intent	Student Position
<p>Identify and analyze the role of input and interaction patterns to promote language development.</p> <p><b>Assessment: 25 pts.</b></p> <p><b>TA: 30 Minutes</b></p>	<p>Teachers can increase their ability to meet the needs of English learners by attending to the principle of comprehensible input in language development, enabling their students to understand concepts and achieve in their education.</p>	<p>Having read one critical research summary, teachers are now positioned to share the important concepts and applications to teaching in expert groups. They will then reform groups and teach their article to colleagues.</p>

## Instructions

1. Form an expert group with others who read the same research summary for HW 3.2.
2. In expert groups based on your HW 3.2 reading assignment, compare the notes you put on the graphic that accompanied the article you read. You will have 5 minutes to discuss your learning from this article based on your notes on the graphic.
3. You will then be assigned to a group consisting of 4 other people and yourself, each of which has read a different article. For each of the 5 articles, the person reporting will share their learning from the concept application sheet with the rest of the group (25 minutes total).
4. As each person reports group members will note details from the reports on the [Concept Application summary sheet](#).



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