

LA 3.4 Supports and Constraints for Makoto



Learning Outcome	Pedagogical Intent	Student Position
<p>Know, understand, and use the major concepts, theories, and research related to the nature and acquisition of language and linguistic systems to support English language learners' development of literacy.</p> <p>Assessment: 25 pts.</p> <p>TA: 20 Minutes</p>	<p>Teachers will look at a specific student and the programs and practices currently serving the student. Teachers will consider additional practices to support the student in language and content learning.</p>	<p>Having a general understanding of the programs and practices existing to serve ELLs, teachers will now work with others to consider a specific student and to identify additional classroom practices that can support student learning.</p>

Instructions

1. Work in teams of 3 or 4 to determine which type of program you feel best represents that serving Makoto.
2. [On the chart provided](#), write the ways in which the program and classroom practices serving Makoto potentially supports her in her language and content learning.
3. On the chart provided, write the ways in which the program and classroom practices serving Makoto potentially constrain her language and content learning.
4. Consider the Standards for Effective Pedagogy. Discuss as a group and record on the chart the ways in which the Standards for Effective Pedagogy might increase supports and reduce constraints.



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