

## LA 3.3 Content Area Literacy in SLA



Learning Outcome	Pedagogical Intent	Student Position
<p>Employ theories of acquisition of a primary and new language in instruction.</p> <p><b>Assessment: 25 pts.</b></p> <p><b>TA: 40 Minutes</b></p>	<p>Teachers can use knowledge of content area literacy in their work with English language learners. They will better understand what it means to teach academic content to second language learners in contrast to teaching monolingual learners.</p>	<p>Students will fill in their questions and answers as they view experts discussing content area literacy and respond to the questions on the form and write questions they have as well.</p>

### Instructions

1. Use your copy of the [active viewing guide to Video Segment 4.1](#), Current Realities, as you watch and listen to the segment. Make notes of your thinking in relationship to second language learning. Discuss with the facilitator and class your understandings from this segment.
2. Now continue watching Video Segment 4.2, Content Area Literacy in Second Language Acquisition, and [use the active viewing guide](#) for notes as you watch and listen as experts discuss content area literacy as it applies to second language acquisition.
3. Then fill out the answers to the questions on the [Active Viewing Report, VS 4.2 guide](#).
4. Participate in a class discussion regarding your learning from these experts and focus on how you can apply this in your instructional practices and strategies to better assist ELs to learn academic content through the English language.



This content is provided to you freely by Equity Press.

Access it online or download it at

[https://equitypress.org/understanding\\_language\\_acquisition/la\\_33\\_content\\_area\\_l](https://equitypress.org/understanding_language_acquisition/la_33_content_area_l).