

## LA 1.4: Accents and Dialects - What Do You Hear?



Learning Outcome	Pedagogical Intent	Student Position
Acquire and employ knowledge of language as a system and the ways in which languages are different and similar.	Teachers will increase in their awareness language and identity.	Students have been asked to make evident their assumptions about speakers of non-standard dialects. They are now prepared to further discuss the role of dialects and identity.
<b>Assessment: 25 pts.</b>		
<b>TA: 15 Minutes</b>		

### Instructions

1. Watch and listen as the facilitator shares the YouTube Video, "How do you pronounce water?"  
<https://equitypress.org/-Kay>
2. As you watch the video, think about your own language use
  - i. What does this video teach you about teaching students who come from different language backgrounds?
3. Then at your table, use a laptop/ipad to watch the course video (Link: <https://equitypress.org/-HbB>) about the role of language in developing community.
  - a. Click on session 1, My Speech Community.
  - b. Scroll down to the topic Speech Community and click on it.
  - c. Scroll up so you can see the video and hit play.
4. Use the [Active Viewing guide](#) as you listen and write notes about the thinking the experts provoke for you.
5. Be prepared to contribute to the class discussion on the topic by answering the following question:
  - i. "In what ways might my accent and dialect influence my ability and that of my students to learn and participate in school?"



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