

HW 6.2 Analysis of Student Work



Learning Outcome

Acquire and employ knowledge of language as a system and the ways in which languages are different and similar. Identify and analyze linguistic patterns of development in student work to promote second language development.

Assessment: 50 pts.

Due: Session 7

Pedagogical Intent

Teachers, after completing the analysis of their student's English language development, can design instruction to meet their needs and push their learning forward. This applies to other students they can study as well.

Student Position

Students have explored error patterns of second language learners at varying stages of development. Students now analyze performance data from student work, identify the student's level of development, and consider implications for student and teacher work.

Instructions

1. Analyze the two remaining samples of your student. Make notes directly on the writing sample or photocopy.
2. Record your analysis on the [Language Systems Inventory Worksheet](#).
3. Based on the evidence from your student's and information from the chart begun in LA 6.4, determine the level of proficiency of your student.
4. Write a one-page report answering four questions:
 - a. What are my student's language and literacy strengths?
 - b. What are my student's language and literacy weaknesses?
 - c. What are the implications of my student's level of proficiency for success in the classroom?
 - d. What should I be doing to support language and literacy development with respect to the student's identified proficiency and grade-level expectations?
5. Attach the rubric to the assignment and bring it to class in session 7.
6. Collect additional information about this student concerning oral language, interactions in the family, language use in the family, etc., to inform your final case presentation.



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