

HW 4.2 Understanding Interaction



Learning Outcome

Identify and analyze the role of input and inter-action patterns to promote language development. Develop instructional alternatives to build second language learners' competence and performance in a variety of contexts.

Assessment: 25 pts.

Due: Session 5

Pedagogical Intent

Teachers use input and interaction in combination to create a richer learning environment for English language learners they work with.

Student Position

Students have learned about the concept of Communication and its first principle, Input. They are now prepared to read about the principle of Interaction.

Instructions

1. Read the following five selections that address various aspects of the SLA principle of Interaction.
 1. Reading A: [Code Switching and Interaction](#)
 2. Reading B: [Characteristics of Interactional Modifications](#)
 3. Reading C: [How Teachers Can Help Second Language Learners Begin to Communicate](#)
 4. Reading D: [Classroom Routines and Participation Structures](#)
 5. Reading E: [We Can Talk: Cooperative Learning in the Elementary ESL Classroom](#) Read the introductory paragraph and the section 'Output'.
2. As you read, take notes on the [Reading Guide: Interaction](#), provided to prepare you for participation in a class discussion during Session 5.



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