

# HW 4.1 Applying My Learning



Learning Outcome	Pedagogical Intent	Student Position
Teachers learn knowledge and skills to construct learning environments that support development of English language proficiency: Literacy, academic, and cognitive development.	Teachers will reflect on their new understandings and synthesize these with their current and future practice.	Teachers will have learned about the role of comprehensible input as they instruct English language learners. They are now prepared to reflect on their practice and set goals for implementation of new understandings.
<b>Assessment: 50 pts.</b>		
<b>Due: Session 5</b>		

## Instructions

### Part 1

1. Continue the online reflection journal (e.g. in Google Docs), which you created last week.
2. Review your implementation goal from last week.
  - a. What was the impact of your action upon your teaching and your students' learning?

### Part 2

1. Write a response for each reflection question below:
  - a. In what way(s) did my understanding deepen, enlarge, or undergo change?
  - b. What will I purposefully keep the same in my practice due to my new understanding?
  - c. What will I intentionally change in my practice due to my new understanding?



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