

HW 7.3 Reviewing What I Know about Teaching to Improve



Learning Outcome	Pedagogical Intent	Student Position
Articulate knowledge and skills to construct learning environments that support development of English language proficiency: literacy, academic, and cognitive development. (footnote language and definition) Assessment: pts. Due: Session #	Teachers can integrate and then articulate their knowledge concerning teaching and identify areas for improvement and make commitments to improve.	Students have identified units and lessons they would like to make more attentive to developing their own students' content knowledge and literacy development. They have learned about academic language development, assessment, language acquisition, and building on the academic, background and cultural knowledge students bring to learning. They have learned to assess the literacy development of EIs and identify next steps in their language and literacy development.

Instructions

1. Begin by following the links and reading the quotes. Each of us have a vision of our best-loved teacher self. We hope to be this teacher. Cheryl Craig speaks of this when she reviews the history of the concept of the [Best-Loved Teacher-Self](#) and Parker Palmer provides insights when he speaks of [The Heart of Teaching](#).

Follow the directions on the [Becoming My Best-Loved Self](#) assignment description. You can write directly into the assignment sheet to create a document that articulates your knowledge, talents and abilities in relationship to becoming your best-loved teacher self.

At the end of the document, it asks you to identify one way you are willing to improve as a teacher. We will ask you to share this commitment or a statement about your most important learning in this course in Session 8, so bring the document to Session 8.



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