

HW 3.6 Bring a Text for Your Unit Plan



1. knowledge and skills to construct learning environments that support development of English language proficiency: literacy, academic, and cognitive development. (footnote language and definition)

Display knowledge and skills to construct learning environments that support development of English language proficiency: literacy, academic, and cognitive development.

Assessment: 25pts.

Due: Session 4

Teachers can identify an individual student's strengths and needs in vocabulary development to better meet their needs and apply this to all the students they teach.

Students have analyzed literacy-focused classroom needs in terms of pedagogy, curriculum, and classroom organization. Now, students can understand how to use academic language as a tool to build literacy for the ELLs.

Instructions

1. Bring a reading/text from the Unit Plan you are revising. You will use it in class to determine what vocabulary needs to be taught for your ELLs to better comprehend the reading.



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