

## HW 2.3 Final Project Work for Unit Revision



### Learning Outcome

Apply current research based practices to plan classroom instruction in supportive learning environments. This includes planning for learners from diverse backgrounds using standards-based ESL and content curriculum.

### Pedagogical Intent

Teachers can plan standards-based units incorporating second language literacy development with research-based and evidence-based practices as they teach English language learners.

### Student Position

Students have examined the literacy theories, explored multiple learner profiles, reviewed a unit plan example, and categorized literacy assessments. These activities are the first steps need in creating the unit plan revision for final project.

**Assessment: 50 pts.**

**Due: Session 3**

## Instructions

1. Pick a unit you want to revise to better meet the literacy needs of your ELLs.
2. Read the [Unpacking Standards](#) and [Backward Design](#) article summaries.
3. Use the [Unit Instrucional Planning Guide](#) to start the revision process by thinking about the big picture of the unit plan.





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