

HW 2.1 Implementing and Reflecting on My Literacy Practices



Learning Outcome	Pedagogical Intent	Student Position
Employ theories of first and second language acquisition in teaching literacy	Teachers can become self-aware as they reflect on and apply learnings from session activities and set goals for future change in their usual practice with English Language learners.	Students reflect on their work to change and improve their classroom instruction as part of this course. Reflection helps teachers understand how to work with English Language learners while providing effective literacy instruction.
Employ theories of first and second language acquisition in teaching content area subjects.		
Assessment: 50 pts.		
Due: Session 3		

Instructions

1. Think of what action you took last week. Describe it.
2. What event either before, during, or after your action sticks in your mind. Write the details.
3. Now write about—What did you learn, unlearn, and relearn this week?
4. What are the next steps you will take in your practice? What do you hope will result?



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