

HW 3.3 Final Project Work for Unit Revision



HOMEWORK

Learning Outcome	Pedagogical Intent	Student Position
Employ theories of first and second language acquisition in teaching literacy. Assessment: 50 pts. Due: Session 4	Teachers can analyze a lesson plan and identify adjustments they can make to increase the literacy focus of the lesson.	Students have learned about literacy-rich and literacy-focused classrooms and three ideas about creating literacy focused classrooms from Cummins. They will now apply them to their unit plans.

Instructions

1. This section of the Unit Revision will focus on planning the literacy-focus of your unit plan. Using your notes from LA 3.4, design a literacy-focused classroom environment specific for the unit you are revising. You can look at enhancing a literacy-rich classroom through the unit's readings, charts, materials, activities, student products to demonstrate knowledge, classroom organization, resources, artifacts, posters, etc.
2. There are 2 components to this homework:
 - Copy of Unit Plan with 5-7 revisions focusing on designing a literacy-focused classroom in terms of pedagogy, curriculum, and classroom organization (highlighted for the facilitator). Draw on ideas from readings, class assignments, and Literacy Guidelines for ELLs Poster.
 - Literacy Environment Checklist: a bullet point list of ways you will design a literacy-focused classroom for this unit)



Pinnegar, S. E. (2019). *Developing Second Language Literacy*. EdTech Books. Retrieved from https://edtechbooks.org/second_language_literacy