

LA 5.4: Introduction to WIDA standards

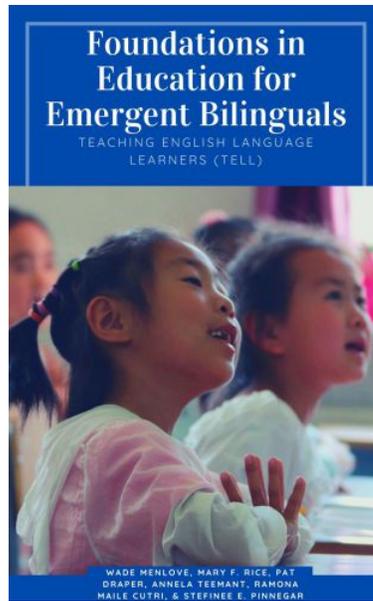
Learning about WIDA and starting a WIDA Strand for ELs for My Content



Learning Outcome	Pedagogical Intent	Student Position
<p>Interpret the historical context of diversity and discrimination and evaluate how it impacts current practices. Assessment: 25 pts. TA: 50 Minutes</p>	<p>Students can implement the WIDA standards in their classroom to create a learning environment that is inclusive of ELs.</p>	<p>Students have explored the legalities that drive EL instruction. They have also explored different ESL program models. They are now ready to explore the WIDA standards and how they provide access to the curriculum to all students regardless of language proficiency level.</p>

Instructions

1. The class will watch a short powerpoint introducing WIDA <https://edtechbooks.org/-gsi> together.
2. Next listen and take notes on the presentation concerning WIDA standards particularly on how to create WIDA Strands specific to your students, the content, and your context. During the presentation, you may want to have access to the following materials. This is a link to the booklet that reviews WIDA and presents [Model Performance Indicators \(MPIs\)](#). This link takes you to the [Can Do Statements](#), and finally this document details the [process for writing WIDA standards for classroom academic/curriculum standards](#). This is a template to use as you develop your own WIDA strand ([the template for developing a WIDA Strand](#)).
3. After the presentation, you will have time to begin developing your strand and to seek clarification from the presenter on this process. This will be your homework. However, if someone in the class teaches at the same level or the same content feel free to work together on developing the WIDA the strand.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from https://edtechbooks.org/bilingual_education