

LA 2.1: Share Cultural Artifacts

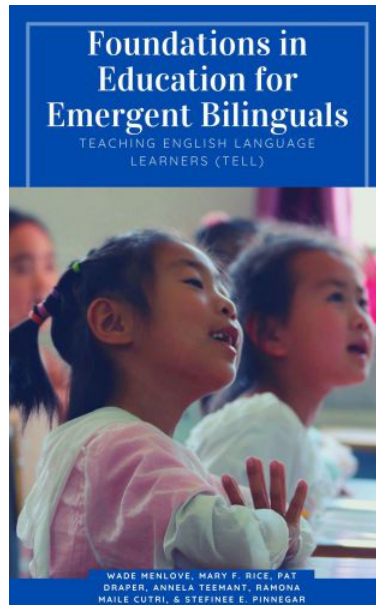
Small Group Share



Learning Outcome	Pedagogical Intent	Student Position
Communicate a personal acceptance of culture and acknowledge the dynamics of culture in the lives of all students. Assessment: 25 pts. TA: 30 Minutes	Teachers understand that every person has a culture to be appreciated and that utilizing parts of students' cultures as they work with ELs makes learning more accessible.	After learning about culture and its impact on learning, students are ready to identify characteristics of themselves as cultural beings and bring artifacts and descriptions to share with others.

Instructions

1. Before class, set up your Cultural Artifacts with 3x5 cards on a table provided by the teacher. You have 15 minutes to peruse the artifacts others brought.
2. Working in your group, you will discuss what you learned (10 minutes)
3. Now the facilitator will engage you in a shower of ideas where each group will share an idea or wonder you developed as you looked at the artifacts of your colleagues



Menlove, W., Rice, M., Draper, P., Teemant, A., Cutri, M., & Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from https://edtechbooks.org/bilingual_education