

HW 4.5: Implications of Court Decisions for ELLs

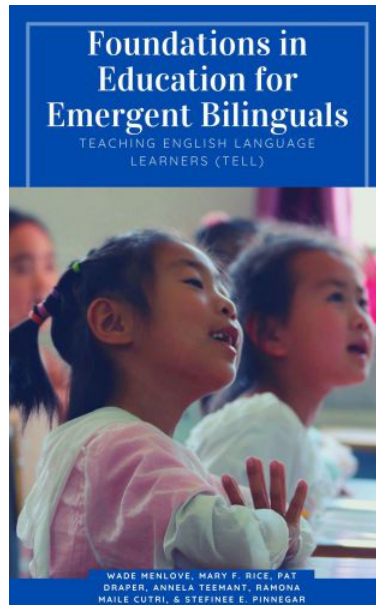
Making Inferences from Court Decisions



Learning Outcome	Pedagogical Intent	Student Position
Interpret the historical context of diversity and discrimination and evaluate how it impacts current practices. Assessment: 50 pts. Due: Session 5	Teachers, when knowledgeable about federal Supreme Court decisions, can align their daily work and practice for ELLs with the law.	Students have learned what a United States Supreme Court decision means for various stake holders. They are now positioned to consider various court decisions and make inferences about how those decisions might affect classroom life.

Instructions

1. In the linked chart, you will find descriptions of court cases and you are asked to study and make inferences about based on the details provided and using the guiding questions. Read the [court case descriptions](#) here.
2. Record your inferences in the last column of the chart.
3. Be prepared to share information with others in session 5.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from https://edtechbooks.org/bilingual_education