

HW 1.4: Assessing My Knowledge and Beliefs

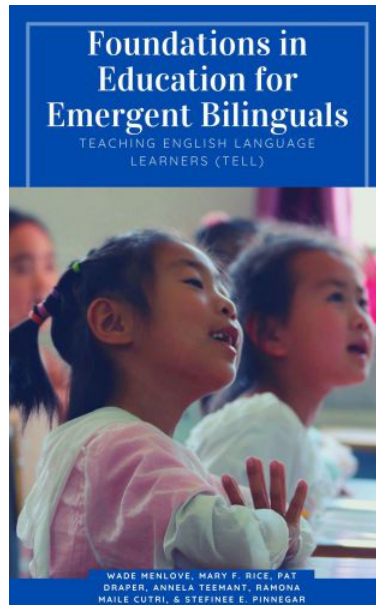
My Beliefs Now



Learning Outcome	Pedagogical Intent	Student Position
Understand and apply knowledge of how cultural identities impact language learning and school success by creating an environment that is inclusive of all students. Assessment: 40 pts. Due: Session 2	Teachers can bring forward their understandings and beliefs about teaching ELs and be prepared to reconsider their beliefs and actions through engagement in this course.	As students begin a course exploring the foundations of bilingual/ESL education, they document their current views of learning and teaching for language minority students.

Instructions

Please answer each of the questions in the [survey](#). Do not collaborate with others in completing the survey. These will be collected in the second session and stored by the facilitator. We will re-visit it later.



Pinnegar, S. E. (2019). *Foundations of Bilingual Education*. EdTech Books. Retrieved from https://edtechbooks.org/bilingual_education