

# HW 3.3 Final Project Work for Unit Revision



## HOMEWORK

Learning Outcome	Pedagogical Intent	Student Position
<p><b>Employ theories of first and second language acquisition in teaching literacy.</b>  <b>Assessment: 50 pts.</b>  <b>Due: Session 4</b></p>	<p><b>Teachers can analyze a lesson plan and identify adjustments they can make to increase the literacy focus of the lesson.</b></p>	<p><b>Students have learned about literacy-rich and literacy-focused classrooms and three ideas about creating literacy focused classrooms from Cummins. They will now apply them to their unit plans.</b></p>

# Instructions

1. This section of the Unit Revision will focus on planning the literacy-focus of your unit plan. Using your notes from LA 3.4, design a literacy-focused classroom environment specific for the unit you are revising. You can look at enhancing a literacy-rich classroom through the unit's readings, charts, materials, activities, student products to demonstrate knowledge, classroom organization, resources, artifacts, posters, etc.
2. There are 2 components to this homework:
  - Copy of Unit Plan with 5-7 revisions focusing on designing a literacy-focused classroom in terms of pedagogy, curriculum, and classroom organization (highlighted for the facilitator). Draw on ideas from readings, class assignments, and Literacy Guidelines for ELLs Poster.
  - Literacy Environment Checklist: a bullet point list of ways you will design a literacy-focused classroom for this unit)



Pinnegar, S. E. (2019). *Developing Second Language Literacy*. EdTech Books. Retrieved from [https://edtechbooks.org/second\\_language\\_literacy](https://edtechbooks.org/second_language_literacy)