

## LA 8.1 Sharing Our MSDLAs

### By Considering the MSDLAs of Others Our Thinking and Practice Improves

Employ a variety of strategies, materials and resources in standards-based ESL and content instruction.

**Assessment: 25 pts.**

**Time: 120 minutes**

Teachers who understand quality teaching for EL students can continue reflectiin on their practice to provide stronger learning experiences for students.

Students have learned about how to teach second language learners and promote their language and literacy development. They have prepared through reflection to share successful learning experiences they have developed through SIOP and developing MSDLAs. They will share in groups and then share with the entire class.

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### Instructions:

#### Part One:

1. Students will meet in groups of four. If you developed your MSDLA with a partner, you will meet in a group different from them.
2. Each person will present the powerpoint, handout, or verbal that communicates your MSDLA. Each person has 10 to 15 minutes.
3. As a group decide on one MSDLA to be shared with the whole group.

#### Part Two:

One person from each group will share their MSDLA. They will have 10 minutes for the presentation.





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