

LA 2.8 Text and Vocabulary Issues in MSDLAs-- Center 5

Reading about Text Modifications



Learning Outcome

Employ a variety of strategies, materials and resources in standards-based ESL and content instruction.

Assessment: 25 pts.

TA: 15 Minutes

Pedagogical Intent

Teachers will be able to design, create, and enact activity centers for their students.

Student Position

Students have participated in MSDLA centers in other courses in the endorsement and have read about designing activity centers. These centers will deepen their knowledge.

Instructions

1. Divide the subsections of the article on [Text Modification](#) by Mary Rice. Share the ideas in your subsection with the group.
2. Identify texts you are interested in using--consider digital and media sources. Jot ideas about adjusting them to better serve the learning needs of your students.
3. If there is time, consult with each other using the ideas from the Mary Rice text to identify which would work best with your resources.



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