

LA 3.1 Sharing My Learning and Professional Development

Reflecting on Preparing for Teaching and Engaging in Practices for Language and Literacy Development



Learning Outcome	Pedagogical Intent	Student Position
Demonstrate knowledge of and use of practices and strategies related to planning, implementing, and managing ESL and content instruction Assessment: 25 pts. TA: 10 Minutes	Articulating their knowledge enables teachers to implement the principles that guide best practices in their regular, day-to-day teaching with ELs.	Students read and explore videos that taught them about Sheltered Instruction (SIOP) and the Standards for Effective Pedagogy and reflect on their learning and their attempts to enact these ideas in their teaching.

Instructions

1. In a shower of ideas, participants share their thinking as insights and wisdom come to them.
2. During this week you have learned about and reflected on your teaching in terms of a Standard for Effective Pedagogy (Language and Literacy Development) and your reading about using sheltered instruction.
3. Participate in a shower of idea, by sharing your insights from your practice and your learning.
4. The facilitator will post ideas as you share.



This content is provided to you freely by Equity Press.

Access it online or download it at https://equitypress.org/language_integration/la_11TpM.