## **HW 6.3 Build and Refine Your Final MSDLA**

## Considering Culturally Responsive Teaching in My MSDLAs

Pedagogical Intent	Student Position
Teachers create postiive and powerful learning experiences for ELs by using MSDLAs in their practice.	Students have experienced MSDLAs as learners and are working to develop MSDLAs for their own students they teach. They will now finalize their plans
	by attending to culturally responsive teaching prior to sharing in session 8.
	Teachers create postiive and powerful learning experiences for ELs by using MSDLAs in their

## **Instructions**

- 1. Students have been developing a set of MSDLAs for their major project in this course. In the homework in session 5 you watched three videos that educated you about Culturally Responsive Teaching. Think of what you learned as you complete work on your MSDLAs for the course. Make finishing touches on your MSDLA assignment and be prepared to share this assignment in session 8.
- 2. Review HW 7.3 and think about when you will schedule time this week or next to try out the entire MSDLA project or two or three of the centers in your teaching.





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