

HW 2.4 Learning from Corpus Studies

Considering Vocabulary in Content Areas



Learning Outcome	Pedagogical Intent	Student Position
Know, understand, and use the Utah English Language Proficiency Standards in selection of programs, practices and strategies related to planning, implementing, and managing ESL and content instruction.	Teachers who understand EL students' difficulty with academic vocabulary can make text modifications and teach vocabulary in ways that assist student learning.	Students have been introduced to vocabulary issues in relation to EL's learning. Now they will read a corpus study in a content area.
Assessment: 50		
Due in Session 3		

Instructions:

1. The facilitator will assign each person to a corpus study to read and use the [note sheet](#) to show your understanding. There are four content areas from which you will be assigned. They are [Social Studies](#), [Science](#), [Math](#), and [English LA](#).
2. Examine the study you were assigned and fill in the note sheet as you search through the work.
3. Refer to the reading you did in class from the overview and glossary as well as the notes you made as they will inform your current reading.
4. Come to class with your completed note sheet.



This content is provided to you freely by Equity Press.

Access it online or download it at

https://equitypress.org/language_integration/hw_13_family_school_tx.