

# HW 1.1 Reflection on My Practice in Developing ELs Content and Language Proficiency



Learning Outcome	Pedagogical Intent	Student Position
Employ a variety of strategies, materials and resources in standards-based ESL and content instruction  <b>Assessment: 50 pts.</b>  <b>Due: Session 2</b>	Through observing and learning about the teaching practice of a teacher in relationship to one of the Standards for Effective Pedagogy, the teacher can enact the standard in his or her own teaching.	Students have learned about how to teach second language learners and promote their language and literacy development. They are now ready to consider how they can differentiate their instruction through the use of the Standards for Effective Pedagogy.

## Instructions

1. For this week, you have read chapters from Making Content Comprehensible. You may have been involved in SIOP training in the past. Think about how what you have learned about SIOP (sheltered instruction or content differentiation) is evident in your practice.
2. Identify an experience and using I (personal voice) provide a description of a time when you differentiated instruction. Think about your students and your own actions and responses. Connect your experience to your knowledge of teaching or working with ELLs. Raise questions and wonders based on your experience and your knowledge of teaching.
3. Submit your reflection and be prepared to talk about your learning in class.

## Previous Citation(s)

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