

Indicators of Instructional Conversation (IC)

Teaching Through Conversation

The Teacher:

- arranges the classroom to accommodate conversation between the teacher and a small group of students on a regular and frequent basis.
- has a clear academic goal that guides conversation with students.
- ensures that student talk occurs at higher rates than teacher talk.
- guides conversation to include students' views, judgments, and rationales using text evidence and other substantive support.
- ensures that all students are included in the conversation according to their preferences.
- listens carefully to assess levels of students' understanding.
- assists students' learning throughout the conversation by questioning, restating, praising, encouraging, etc.
- guides the students to prepare a product that indicates the Instructional Conversation's goal was achieved.



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