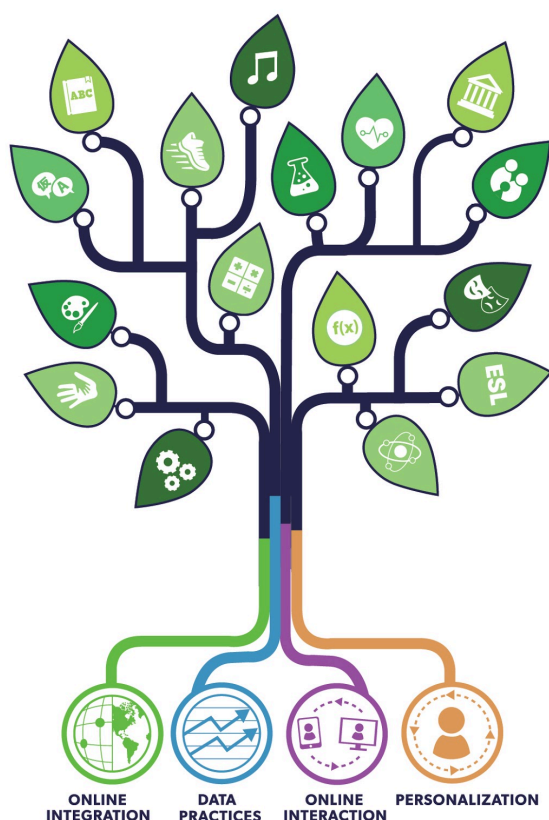


Social Science (SS): Intro to Blended Teaching

Lisa R. Halverson, Mark Stevens, Merinda M. Davis, Craig Perrier, Jered Borup, & Karen T. Arnesen

4.1 Purpose



The purpose of this book is to help you prepare to design and implement blended learning within the Social Science (SS) classroom. The image on the cover of the book shows a broad range of disciplines, each represented by a branch of the tree. The four core skills for blended teaching are represented by the common roots of the tree that feed the branches.

While there are some broad commonalities in how blended learning looks across disciplines, there are also many subtle and unique approaches to blended teaching within each discipline. Social science teachers can benefit from examples

of blended teaching in SS classrooms. As a result, this book is geared towards providing examples of blended teaching that are specific to the secondary SS classroom.

In these chapters we also use examples from practicing teachers. They will help you see blended teaching in SS through the lens of the blended teaching competencies: online integration, online interaction, data practices, and personalization.



4.2 Meeting the Social Science Blended Teachers

In these chapters, you will receive instruction and ideas from experienced social science teachers. Learn more about these teachers below.

Meet Your Teacher–Ashley Brown (1:53)



Meet Your Teacher

Ashley Brown

Social Science Teacher



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Meet Your Teacher—Brooke Davies (1:32)



Meet Your Teacher

Brooke Davies

~ Social Studies Teacher

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Meet Your Teacher—Merinda Davis (2:23)



Meet Your Teacher

Merinda Davis

~ Innovative Learning Coach

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Meet Your Teacher—Mary Catherine Keating (1:54)



Meet Your Teacher

Mary Catherine Keating

~ Social Studies Teacher



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Meet Your Teacher—Mark Stevens (4:49)



Meet Your Teacher

Mark Stevens

~ Social Science Teacher



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Meet Your Teacher—LeNina Wimmer (2:02)



Meet Your Teacher

LeNina Wimmer
~ Social Studies Teacher

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