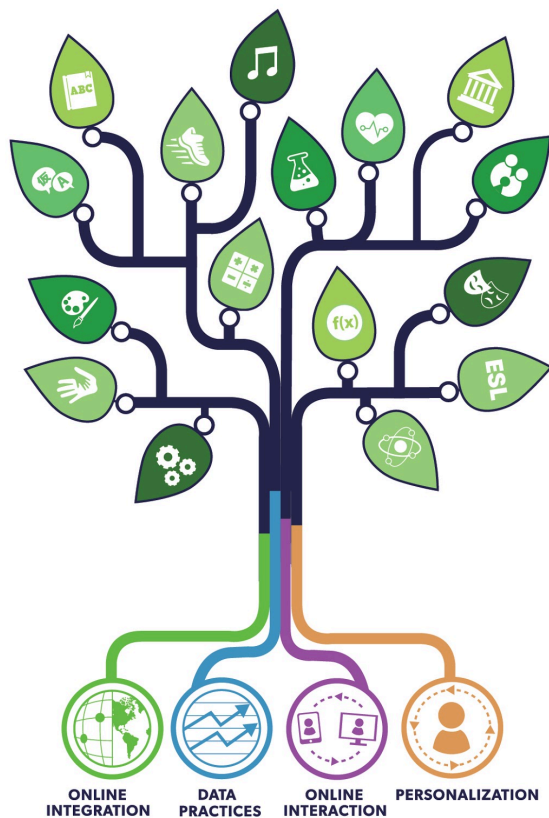


## Family and Consumer Sciences (FCS)

# Intro to Blended Teaching

Michelle Jensen, Charles R. Graham, Jered Borup, Karen T. Arnesen, & Cecil R. Short

## 4.1 Purpose



The purpose of this chapter is to help you prepare to design and implement blended learning within the family and consumer sciences classroom. The image on the cover of the book shows a broad range of disciplines, each represented by a branch of the tree. The four core skills for blended teaching are represented by the common roots of the tree that feed the branches.

While there are some broad commonalities in how blended learning looks across disciplines, there are also many subtle and unique approaches to blended teaching within each discipline. Family and Consumer Sciences (FCS) teachers can benefit from examples of blended teaching in FCS classrooms. As a result, this book is geared towards providing examples of blended teaching that are specific to the FCS classroom.



## 4.2 Meeting the FCS Blended Teachers

In these chapters, you will receive instruction and ideas from experienced family and consumer sciences teachers. They will help you see blended teaching in FCS through the lens of the blended teaching competencies: online integration, online interaction, data practices, and personalization. Learn more about these teachers below.

Meet Your Teacher—Marianne Beck (0:59)

Meet Your Teacher—Mary Alice McCarlie (2:16)

Meet Your Teacher—Heather Ostler (1:03)

Meet Your Teacher—Megan Wakefield (2:23)

Meet Your Teacher—Natalie Wilson (2:23)

A special thanks to the reviewers of these FCS chapters. They include a mix of preservice teachers, in-class teachers, administrators, and higher education faculty.

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