

Sources of Design Knowledge

The chapters in this section review different sources of design knowledge, both academic and practice-oriented. As instructional designers find ways to synthesize both, they find their designs become richer, more effective, and more recognizable by learners and stakeholders as a valuable resource upon which to rely.

Learning Theories
The Role of Theory in Instructional Design
Making Good Design Judgments via the Instructional Theory Framework
Using Theory as a Learning and Instructional Design Professional
The Nature and Use of Precedent in Designing
Standards and Competencies for Instructional Design and Technology Professionals



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