

LA 7.4 Center 3--Sharing Strategies for Record Keeping

Building Skill in Tracking Student Learning



Learning Outcome

Articulate issues of assessment as they affect learners' development of English language skills, their access to the Utah core curriculum, and their placement in appropriate programs.

Assessment: pts.

TA: 20 Minutes

Pedagogical Intent

Teachers can articulate issues of assessment as they affect learners' development of English language skills, their access to the Utah core curriculum, and their placement in appropriate programs.

Student Position

Students have studied about assessment for diverse students and are preparing their final project as a demonstration of growth. They will meet in a center group to discuss changes they plan to make in record-keeping in their practice with diverse learners to better track student progress.

Instructions

1. With the materials created in HW 6.4 from the interview of a colleague, discuss with group members what you learned about ways that fellow teachers keep records for giving feedback to students and parents, grading, and grouping students for better learning.
2. Discuss what each of you want to put in place as assessments to gain more knowledge about student progress in your own practice that would benefit both you, as the teacher, and the students.



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