HW 6.3 Issues in Grading

Considering the Challenge of Grading the Work of ELs Working in a Second Language

Learning Outcome	Pedagogical Intent	Student Position
Use assessment data to plan, adapt and implement instruction for English language learners according to their level of English language proficiency.	Teachers can determine how to use assessment to grade students as well as track their development in learning content and language.	Students have explored links between assessment and student development. They are now prepared to consider potential links between assessment and grading and between grading and student development.

Assessment: 50 pts.

Due: Session 7

Instructions

1. Read the accompanying article entitled Issues in Grading.

2. Reflect upon the following questions in preparation for a discussion about fair grading during LA 8.2:

- What methods do I currently use for grading and reporting?

- How do I translate the results of my assessments into grades?

- What do my grades mean?

- What are my grades a conglomeration of?

• How do my grading and reporting methods disadvantage or advantage ESL students?

•What could I do to improve my grading and reporting to support the learning and success of my ESL students?

3.Capture your reactions in the Meaning Making section of the reading. Note your concerns, questions, thoughts, or practices that connect to the reading and in relationship to your own grading difficulties or strengths.