

HW 1.6 Time Capsule Self-Assessment

Reviewing My Current Assessment Practices



Learning Outcome	Pedagogical Intent	Student Position
Identify and articulate how your beliefs impact your ability to gather and evaluate evidence of student learning. Assessment: 50 pts. Due: Session 4	Teacher can, as they learn about assessing students, apply their learning to change/improve their assessments they currently use to assessments that will increase their knowledge of what and how their students are learning.	Student have informally s evidence of student learn of assessing, learning, ar document their most rec assessment practices in reflection and demonstra

Instructions

Create one copy of a time capsule that includes the following **three items**:

Item A: Formal Assessment: Describe in one page or less how you formally assessed and graded students during your most recent teaching experience. Include the following three sections in your description:

- Describe the kinds of tasks you asked students to do to show what they are learning. Include tests, quizzes, and other
- Describe how you scored that
- Describe how you aggregated scores to determine grades, including the weighting you used, if any, for various components of the

Include evidence to support your descriptions, such as a few photocopies of example tests, other assessments, and gradebook pages. To preserve student confidentiality, please omit the names of individual students.

Item B: Informal Assessment: Describe in one page or less how you informally monitored what students were learning during your most recent teaching experience. Include the following three sections in your description:

- Describe what you typically did while students were working on classroom assignments.
- Describe how you knew what students were learning day-to-day.
- Describe the kinds of feedback you gave students in between formal assessments such as written tests

Include any evidence you have that supports this description of your informal practices (e.g., notes, anecdotal records).

Item C: Download the [Snapshot of Me](#) form, respond to the questions and and print out one copy.

2. Seal the 9 x 12 envelope containinig your time capsule. Write your name on the outside of the envelope and give it to your facilitator in Session 4. This envelope will be returned to you during near the end of the course where you will examine your growth from the course.



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