

# LA 3.2: Language as a Problem, Right, and Resource

## Guided Discussion



Learning Outcome	Pedagogical Intent	Student Position
Demonstrate how culture affects language development and academic achievement. <b>Assessment: 25 pts.</b> <b>TA: 25 Minutes</b>	Teachers can consider how thinking of language as a resource can help them consider how second language learners can be a resource in their teaching.	Students have watched a video segment about water and language as a problem, right and resource. They are now asked to discuss with colleagues their beliefs about the difficulties and benefits of language diversity.

## Instructions

1. In small groups, discuss ways in which linguistic diversity can be viewed as a problem, a right, and a resource.
2. As the discussion proceeds, capture the ideas that emerge in the categories on the [Language as a... worksheet](#) provided for language as a problem, right and resource.
3. Be prepared to share your ideas with the entire class.
4. Add new ideas from your classmates to your worksheet during the class discussion.





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