

LA 1.1: Welcome to TELL

History and Background of the BYU ESL Endorsement



Learning Outcome	Pedagogical Intent	Student Position
<p>Interpret the historical context of diversity and discrimination and evaluate how it impacts current practice.</p> <p>Assessment: 25 pts.</p> <p>TA: 30 Minutes</p>	<p>Teachers can articulate the need for them personally to get an endorsement and become oriented to changing practice to meet the needs of the ELs they teach.</p>	<p>Students have registered for the ESL endorsement. To begin their journey they must first understand the history and relevance of the endorsement.</p>

Instructions

1. The facilitator will lead a discussion with the group including the following:
 - a. Why are you taking the ESL endorsement courses?
 - b. What is the history of the endorsement in your district?
 - c. What does ESSA (Every Student Succeeds Act) and OCR (The Office of Civil Rights) require for ELs (English Learners)?
 - d. What are the courses and credits required for the endorsement?
 - e. Are the credits at the graduate level and will they lead to a Master's degree or lane change credit?
 - f. What are the time commitments and homework required?
 - g. What are the grading and attendance policies?



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