

## HW 5.4 Learning about Classifications and Standards

Considering the Processes and Reasons for Classification and the Role of Standards



Learning Outcome	Pedagogical Intent	Student Position
Create a learning environment that is sensitive to and supportive of English language learner's cultural identities, C and literacy development, and content area knowledge.	Teachers can work from the perspective of an informed educator as they make decisions about programs and placements for ELs.	Students have explored the Inclusive Pedagogy characteristic of guiding principles. In preparation for exploring the characteristic of essential policy, students are asked to consider issues of standards and classifications for ELs.
<b>Assessment: 50 pts.</b>		
<b>Due: Session 5</b>		

### Instructions

1. Click on the following link to download the viewing guide: [VS 5.2 Standards and Classifications](#) for your notes.
2. Then watch video segment 6.2 Standards and Classifications. Click on this [link](#). (Scroll down and select Session 6 on the left side of the page and then choose 6.2 Standards and Classifications.)



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